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ABSTRACT

Surveys of admitted students (N=309) at the University of Maryland College Park (UMCP) were conducted in order to obtain admitted applicants' views of the functioning of the Admission Office and to assess differences in responses of certain subgroups of applicants. The four classification variables defining the subgroups were: acceptance status (accepted vs declined admission); race (black vs white); residence status (in-state vs out-of-state); and achievement level (high vs other). Two different but related surveys were developed for the acceptors and the decliners. Results indicated: those who accepted admission had a lower mean rating of the friendliness of the admissions staff than did those who declined admission; there was a statistically significant interaction between acceptance status and residence; there was a higher percentage of acceptors who indicated their experiences with the UMCP Admissions Office in any way led to their decision to attend UMCP than of decliners; and a larger percentage of blacks than whites indicated that their experiences with the UMCP Admissions Office affected their decision to attend or not attend UMCP. The major portion of the document consists of tables providing statistical details and attachments detailing frequencies of various responses. (SM)

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An Introduction to the Surveys of Applicants Who Accepted or Declined Admission to UMCP

December 1988

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Office of Institutional Studies

University of Maryland at College Park

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An Introduction to the Surveys of Applicants Who Accepted or Declined Admission to UMCP

Surveys of admitted students were conducted at the request of the Committee to Review the Office of Undergraduate Admissions. Surveys were intended to obtain admitted applicants' views of the functioning of the Admissions Office, and to assess differences in responses of certain subgroups of applicants.

The four classification variables defining the subgroups are as follows:

1.) acceptance status (accepted vs. declined admission);

2.) race (Black vs. White);

3.) residence status (in-state vs. out-of-state resident); and

4.) achievement level (high vs. other).

Those who had accepted admission (the acceptors) were defined as those who had paid the acceptance fee or who had the fee waived. Those who had declined admission (the decliners) were defined as those who had returned a postcard indicating that they would not be attending UMCP. The large number of admitted applicants who neither accepted nor declined admission (approximately 3,900) were excluded from the population.

High achievement applicants were those who had total SAT scores of 1200 or above and a high school gpa of 3.5 or above, and those who were National Merit, National Achievement, or Maryland Distinguished Scholar participants.

Population and Sample

The total population consisted of a subset of new first-time freshman applicants to UMCP for admission to the Fall 1988 term who were admitted and, as of June 20, 1988, had accepted admission or declined admission. All cases with foreign mailing addresses were excluded from the population. Only U.S.

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citizens, immigrants, or refugees were included. Only those cases with race codes of Black or White were included.

Each member of the population was assigned to one of 16 groups, formed by all combinations of the classification variables. Then a sample was randomly drawn from each group.

There was a subsequent small reduction (N=3) in the population to delete applicants whose acceptance data were inconsistent. Another 51 acceptors and 3 decliners changed their acceptance status between June 20, 1988 when the population and sample were defined, and August 2, 1988 when the final analysis data file was derived. Finally, 5 members of the acceptors sample indicated on their surveys that they were not going to attend UMCP. These 56 acceptors and 3 decliners were removed from the population and, where applicable, from the samples.

The final population, sample, and respondent numbers are given in Table A-1 by the 16 groups, and in Table A-2 for each of the levels of the classification variables. Table A-3 presents the sampling proportions (sample/population) and response rates (respondents/sample) for each of the levels of the classification variables. The final population sizes were 3,251 acceptors and 2,194 decliners (5,445 total). The final sample sizes were 461 acceptors and 488 decliners (949 total). The final numbers of respondents were 309 acceptors and 282 decliners (591 total). The response rates were 67 percent for acceptors, 58 percent for decliners, and 62 percent overall. These response rates mean there is a likelihood of nonresponse bias.

Survey Design and Mailing

Two different but related surveys were developed for the acceptors and the decliners. The survey for acceptors included an item in Question C (Orientation) that was omitted on the decliners survey. The survey for decliners included Question EE and Question G that were not included on the

acceptors survey. Finally, item F was phrased differently on the two surveys. For acceptors, it was stated as: "Did your experiences with the UMCP Admissions Office in any way lead to your decision to attend UMCP?" For decliners, it was stated as: "Did your experiences with the UMCP Admissions Office in any way lead to your decision not to attend UMCP?"

Each survey was personalized by including the name and address of the applicant on a brief letter that preceded the survey items. In order to be able to associate the responses with admissions data for each respondent, the applicant's social security number was precoded on the survey form.

For both the acceptors and decliners, the following schedule of mailings was used:

1.) Mailing of survey to all--July 21, 1988;

2.) Mailing of postcard reminder to all--July 29, 1988;

3.) Mailing of second copy of survey to those who didn't return the first--August 29, 1988.

The final data file was created October 18, 1988. The few surveys received after that date were excluded from the analysis.

Methods of Analysis

Question A. The various questions on the survey lend themselves to different types of analyses. Question A is a Likert-type question. Table 1 gives the estimated population mean for each item in A. The estimated population mean is obtained by differentially weighting the responses from the 16 groups and then obtaining a weighted mean.

Tables 1.1 to 1.5 present the estimated population means for each level of the four classification variables (acceptance status, race, residence status, achievement level). The (unweighted) responses to each item were analyzed using analysis of variance. The level of significance for all

analyses of variance was chosen as .01 because of the large number of analyses. The note at the bottom of each table (Tables 1.1 to 1.5) indicates the results of the analysis of variance for that item. For example, the note to Table 1.1 indicates that acceptance status was a statistically significant effect. The significant difference shown in Table 1.1 is that those who accepted admission had a smaller mean rating of the friendliness of the admissions staff than did those who declined admission. (Throughout these surveys, a smaller mean score is "better" than a larger mean score.) In reviewing these tables, note that for items for which analysis of variance indicated no statistically significant effects or interactions, the estimated population mean in Table 1 is adequate to represent the responses.

Tables 1.3 and 1.4 have continuation pages giving the estimated population means for the following subclassifications: accepted admission, in-state resident; accepted admission, out-of-state resident; declined admission, in-state resident; and declined admission, out-of-state resident. These are given because the analysis of variance for these items showed a statistically significant interaction between acceptance status and residence. Figures 1 and 2 show the nature of these interactions for the two items. Figure 1 corresponds to Table 1.3. Figure 2 corresponds to Table 1.4. As shown in Figure 1, the means for acceptors are smaller than those for decliners if the respondents are in-state residents. The means for acceptors are larger than those for decliners if the respondents are out-of-state residents.

For Figure 2 (Table 1.4), the means for acceptors are larger than those for decliners for both in-state and out-of-state residents. For acceptors the means for out-of-state residents were larger than those for in-state residents; however, for decliners the means for out-of-state residents were smaller than those for in-state residents.

STATISTICS BY AD AND RESIDENCE 9:30 WEDNESDAY, NOVEMBER 23, 1988

PLOT OF A3MEAN*RESID SYMBOL IS VALUE OF AD

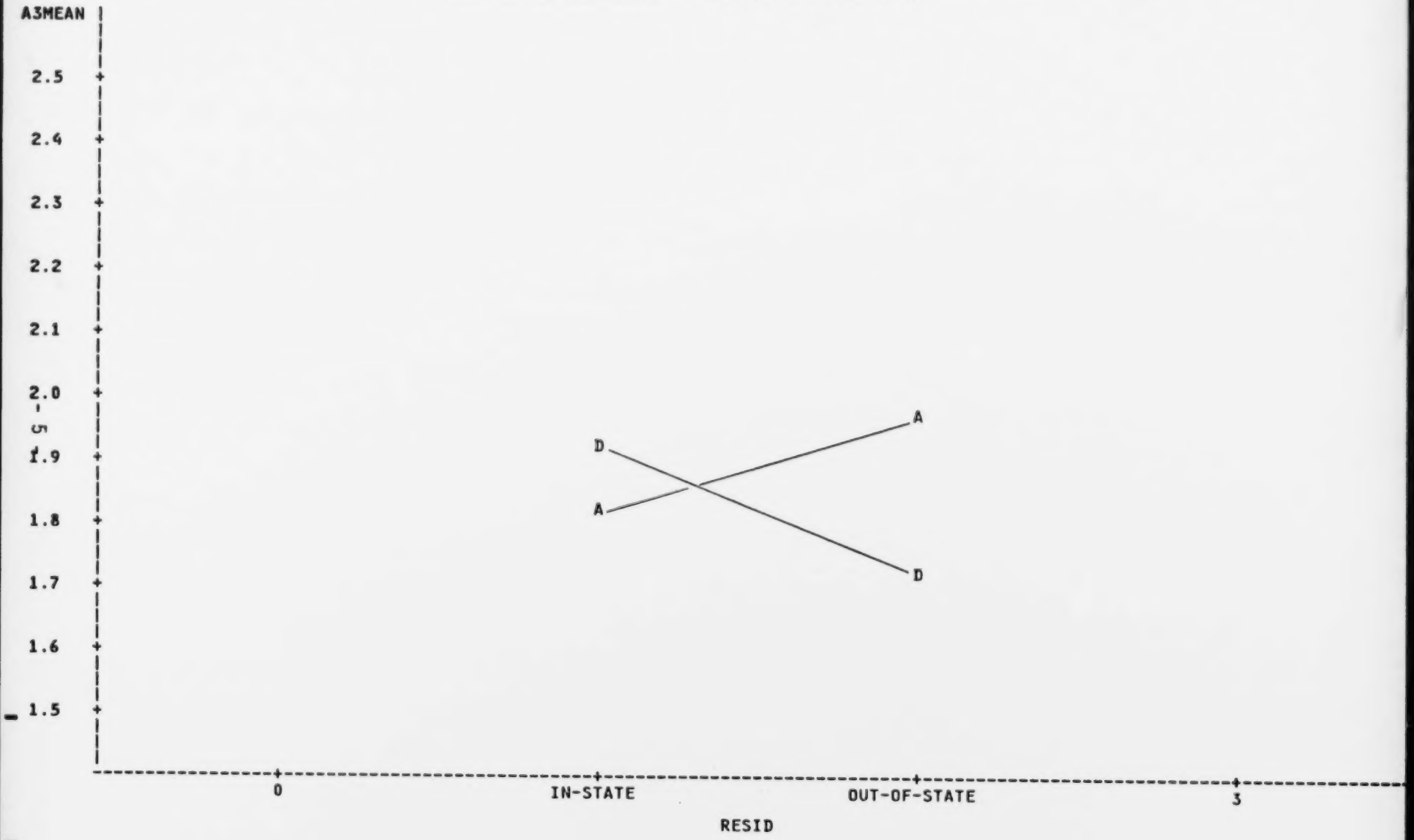

Figure 1

STATISTICS BY AD AND RESIDENCE 9:30 WEDNESDAY, NOVEMBER 23, 1988

PLOT OF A4MEAN*RESID SYMBOL IS VALUE OF AD

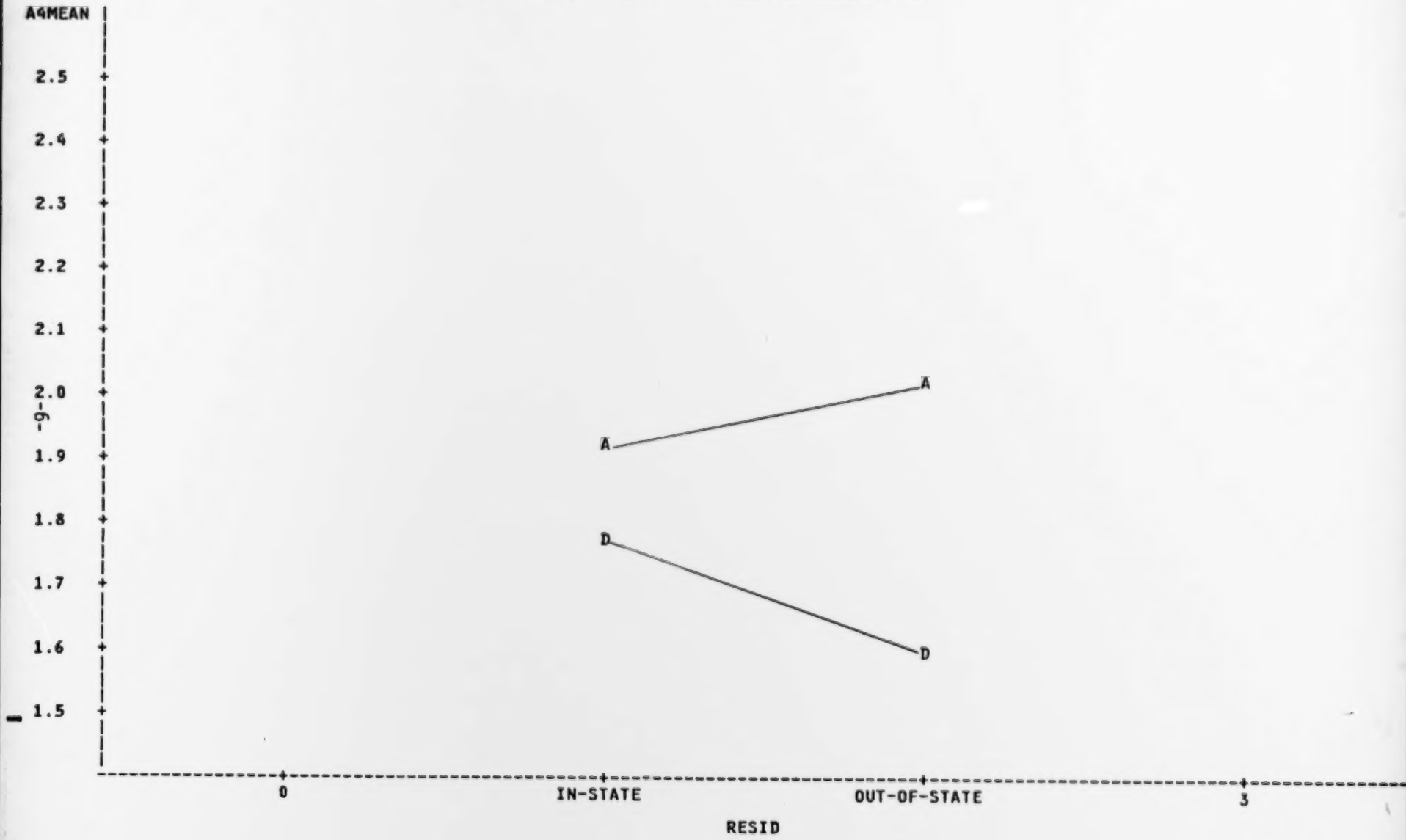

Figure 2

Question B. Multiple responses were allowed in Question B. Tables 2.1 to 2.5 give the estimated percentages of the population who would have selected the item. Table 2.1 gives the estimated percentages for the total population, and Tables 2.2 to 2.5 give the estimated percentages by each level of the classification variables. Specific responses to the "other" option (B8) are included in Attachment 1, and are crosstabulated by "group" of the respondent in the printout (Attachment 2).

Question C. Analysis of variance was used for Question C, another Likert-type question. Note that Item C5 (Orientation) only appeared on the surveys to acceptors. Table 3 presents the estimated weighted mean for each item for the estimated total population. The number in the population has been reduced by the proportion of respondents who indicated that they had had no contact with the office or department referred to in the item.

Tables 3.1 to 3.6 present the estimated population mean for each level of the classification variables, and the results of the analysis of variance for each item. For items for which analysis of variance indicated no statistically significant effects or interactions, the overall population mean in Table 3 is adequate to represent the responses. The departments specified in C are given in Attachment 3.

Question D. Question D is similar in style to Question B. Multiple responses were allowed. Responses to Question D are given in Tables 4.1 to 4.5. These give the estimated percentages of the population who would have selected the item. Table 4.1 gives the estimated percentages for the total population, and Tables 4.2 to 4.5 give the estimated percentages by each level of the classification variables. Specific responses to the "other" option (D7) are included in Attachment 4, and are crosstabulated by the "group" of the respondent in the printout (Attachment 2).

Question E. Analysis of variance was used for Question E, a Likert-type question. Table 5 presents the estimated weighted mean for each item for the estimated total population. The number in the population has been reduced by the proportion of respondents who indicated that the item did not apply to them. Tables 5.1 to 5.5 present the estimated population means for each level of the classification variables, and the results of the analysis of variance for each item. For items for which analysis of variance indicated no statistically significant effects or interactions, the overall population mean in Table 5 is adequate to represent the responses.

Table 5.5 has a continuation page giving the estimated population means for the following subclassifications: accepted admission, in-state resident; accepted admission, out-of-state resident; declined admission, in-state resident; declined admission, out-of-state resident. These are shown because of the statistically significant interaction between acceptance status and residence for item E5. As shown in Figure 3, the means for acceptors are smaller for in-state residents than for out-of-state residents; for decliners, the means are smaller for out-of-state residents than for in-state residents.

Question EE. Question EE was only asked of those who declined admission. The items in EE are identical to those in E, but refer to the institution the student planned to attend in the fall, rather than to UMCP. Question EE was analyzed using analysis of variance. Table 6 presents the estimated weighted mean for each item for the estimated total decliner population. The number in the population has been reduced by the proportion of respondents who indicated that the item did not apply to them.

Tables 6.1 to 6.5 present the estimated population mean for each level of the classification variables, and the results of the analysis of variance for each item. For all items in Question EE, analysis of variance indicated that there were no statistically significant effects or interactions. Thus the

STATISTICS FOR E5 BY AD AND RESID 9:29 WEDNESDAY, NOVEMBER 23, 1988

PLOT OF E5MEAN*RESID SYMBOL IS VALUE OF AD

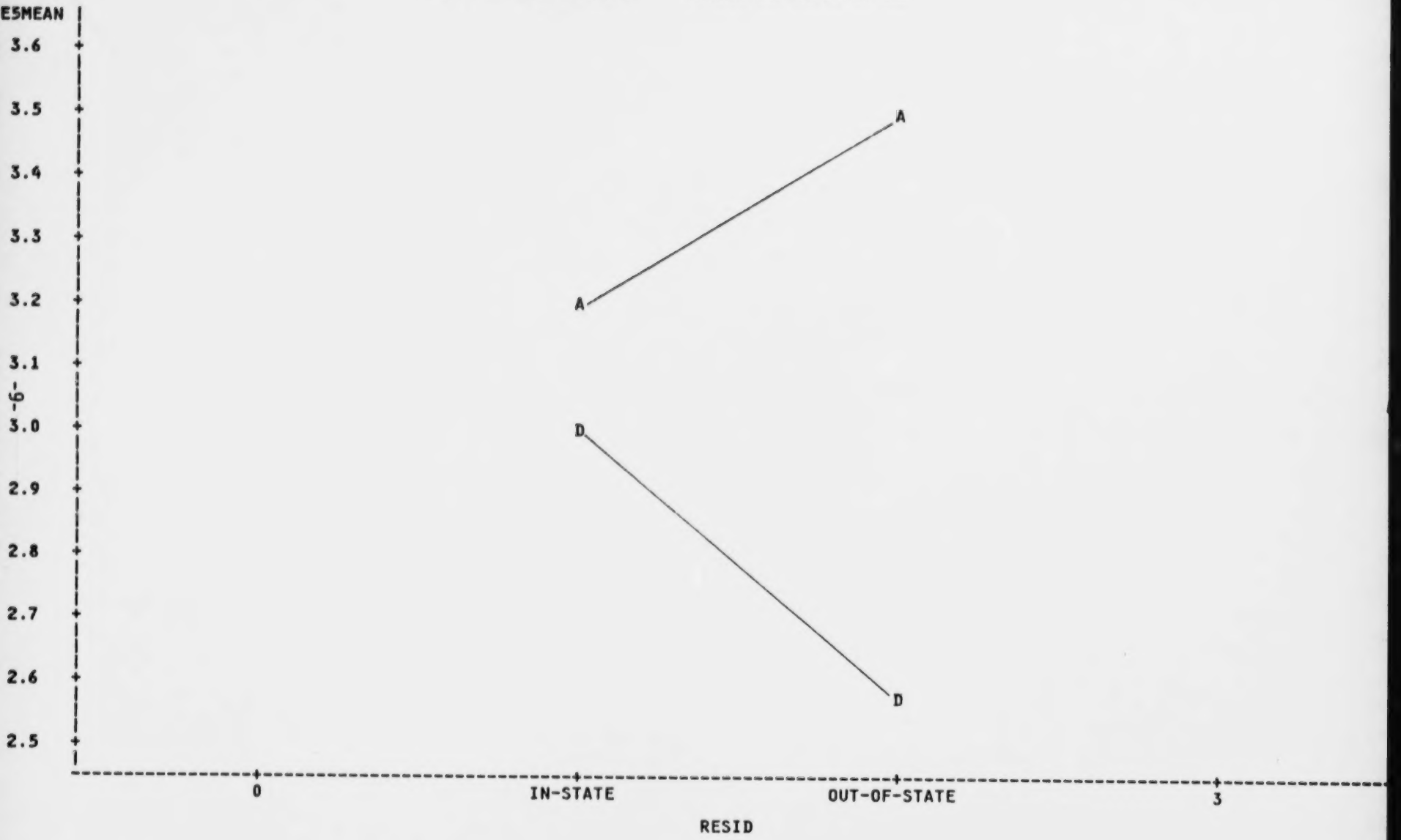

Figure 3

overall population means in Table 6 are adequate to represent the responses of the declined admission population to the items in Question EE.

Question F. Logit analysis was used for Question F because the response was not a scale but was dichotomous ("yes" or "no"). Logit analysis is a method of determining what effects need to be entered into a model for adequately predicting the value of a categorical dependent variable. The analysis may be viewed as that of a multidimensional contingency table or chi-square analysis.

Note that Question F was phrased differently for acceptors and for decliners, as given in the headings to Tables 7.1 and 7.2. Logit analysis of the effects acceptance, race, and residence status, and of the interactions of these effects indicated that the following effects are significant at $p<.05$: acceptance status and race. Achievement levels were omitted from the analysis because of zero cell values.

The analysis indicated a higher percentage of acceptors who indicated that their experiences with the UMCP Admissions Office in any way led to their decision to attend UMCP than of decliners who indicated that their experiences with the UMCP Admissions Office in any way led to their decision <u>not</u> to attend UMCP. (Estimated population percentages were 16.8% of those who accepted admission and 9.5% of those who declined admission.)

A larger percentage of Blacks than of Whites (estimated population percentages of 22.5% of Blacks, 12.5% of Whites) indicated that their experiences with the UMCP Admissions Office in any way led to their decision to attend or not to attend UMCP. This difference by race was particularly marked for those who accepted admission, as shown in Table 7.1.

Question G. Question G appeared only on the decliners survey. The estimated population percentages responding "yes" to this question are given in Table 8. There were so few "no" responses that no further analysis was

required. The schools that the decliners chose to attend and the general comments given by the respondents will be made available in the near future.

TABLES

Table A-1

Population, Sample, and Respondent Numbers by Group

Classification Variables	Accepted Admission Group	Population	Sample	Respondents	Declined Admission Group	Population	Sample	Respondents
Blacks								
In-State								
High Ach.	1	34	34	20	9	50	50	30
Other	2	274	77	52	10	114	79	41
Out-of-State								
High Ach.	3	11	11	8	11	15	15	8
Other	4	160	79	47	12	74	74	39
Whites								
In-State								
High Ach.	5	264	54	44	13	264	55	34
Other	6	1,483	78	50	14	663	80	54
Out-of-State								
High Ach.	7	51	51	36	15	103	55	32
Other	8	974	77	52	16	911	80	44

Note. The total population consists of a subset of new first-time freshman applicants to UMCP for admission to the Fall 1988 term who were admitted and, as of June 20, 1988, had (a) accepted admission or (b) declined admission. All cases with foreign mailing addresses were excluded from the population. Only those cases with race codes of Black or White were included.

Samples were randomly selected, by selecting 55 from each high-achieving subgroup and 80 from each other-achieving subgroup. If fewer cases existed in a subgroup, all of them were selected.

Cases were omitted that changed acceptance status by August 3, 1988. The total population was 5,445. The total sample was 949. The total number of respondents was 591.

Table A-2

Population, Sample, and Respondent Numbers by Classification

Classification Variables	Accepted Admission			Declined Admission			All Cases		
	Population	Sample	Respondents	Population	Sample	Respondents	Population	Sample	Respondents
Race									
Black	479	201	127	253	218	118	732	419	245
White	2,772	260	182	1,941	270	164	4,713	530	346
Residence status									
In-state resident	2,055	243	166	1,091	264	159	3,146	507	325
Out-of-state resident	1,196	218	143	1,103	224	123	2,299	442	266
Achievement status									
High achievement	360	150	108	432	175	104	792	325	212
Other achievement	2,891	311	201	1,762	313	178	4,653	624	379
All cases	3,251	461	309	2,194	488	282	5,445	949	591

Table A-3

Sampling Proportions and Response Rates by Classification

Classification Variable	Accepted Admission		Declined Admission		All Cases	
	Sampling Proportion	Response Rate	Sampling Proportion	Response Rate	Sampling Proportion	Response Rate
Race						
Black	.420	.632	.862	.541	.572	.585
White	.094	.700	.139	.607	.112	.653
Residence status						
In-state resident	.118	.683	.242	.602	.161	.641
Out-of-state resident	.182	.656	.203	.549	.192	.602
Achievement status						
High achievement	.417	.720	.405	.594	.410	.652
Other achievement	.108	.646	.178	.569	.134	.607
All cases	.142	.670	.222	.578	.174	.623

Table 1

Estimated Population Means for Items in Question A: "Please rate the following components of the admissions process at UMCP."

Item	Estimated Population Mean	Population	Number of Respondents
1. Friendliness of the admissions staff	1.82	5,445	562
2. Efficiency of admissions process	2.03	5,445	579
3. Quality of mailings from Admissions Office	1.85	5,445	587
4. Clarity of requirements for admission	1.85	5,445	587
5. Portrayal of UMCP in publications	1.88	5,445	584

Note. There were 591 respondents in the total sample. Estimated population means are based on all responses of 1 through 5, where 1 = excellent, 2 = good, 3 = neutral, 4 = poor, and 5 = very poor.

Table 1.1

Estimated Population Means for Responses to Question A: "Please rate the following components of the admissions process at UMCP."

Item A1: Friendliness of the admissions staff

Population	Estimated Population Mean	Number of Respondents to Item A1
Total (N[a]=5,445)	1.82	562
Accepted admission (N=3,251)	1.64	305
Declined admission (N=2,194)	2.08	257
Black (N=732)	1.84	239
White (N=4,713)	1.82	323
In-state resident (N=3,146)	1.79	307
Out-of-state resident (N=2,299)	1.86	255
High achievement (N=792)	1.89	199
Other achievement (N=4,653)	1.81	363

Note. There were 591 respondents in the total sample. Estimated population means are based on all responses of 1 through 5, where 1 = excellent, 2 = good, 3 = neutral, 4 = poor, and 5 = very poor. Analysis of variance indicated that the following effect is significant at $p<.01$: acceptance status (accepted vs. declined admission).

[a]Number in the population.

Table 1.2

Estimated Population Means for Responses to Question A: "Please rate the following components of the admissions process at UMCP."

Item A2: Efficiency of admissions process

Population	Estimated Population Mean	Number of Respondents to Item A2
Total (N[a]=5,445)	2.03	579
Accepted admission (N=3,251)	2.10	304
Declined admission (N=2,194)	1.91	275
Black (N=732)	1.88	237
White (N=4,713)	2.05	342
In-state resident (N=3,146)	2.06	316
Out-of-state resident (N=2,299)	1.98	263
High achievement (N=792)	2.18	207
Other achievement (N=4,653)	2.00	372

Note. There were 591 respondents in the total sample. Estimated population means are based on all responses of 1 through 5, where 1 = excellent, 2 = good, 3 = neutral, 4 = poor, and 5 = very poor. Analysis of variance indicated that the following effect is significant at $p<.01$: race.

[a]Number in the population.

Table 1.3

Estimated Population Means for Responses to Question A: "Please rate the following components of the admissions process at UMCP."

Item A3: Quality of mailings from Admissions Office

Population	Estimated Population Mean	Number of Respondents to Item A3
Total (N[a]=5,445)	1.85	587
Accepted admission (N=3,251)	1.87	306
Declined admission (N=2,194)	1.83	281
Black (N=732)	1.75	244
White (N=4,713)	1.87	343
In-state resident (N=3,146)	1.85	321
Out-of-state resident (N=2,299)	1.85	266
High achievement (N=792)	2.16	211
Other achievement (N=4,653)	1.80	376

Note. There were 591 respondents in the total sample. Estimated population means are based on all responses of 1 through 5, where 1 = excellent, 2 = good, 3 = neutral, 4 = poor, and 5 = very poor. Analysis of variance indicated that the following effects and interactions are significant at $p<.01$: acceptance status (accepted vs. declined admission), race, achievement level, and the interaction of acceptance status by residence status. (Acceptance status and achievement level are only marginally significant.)

[a]Number in the population.

Table 1.3 (Con't.)

Estimated Population Means for Responses to Question A: "Please rate the following components of the admissions process at UMCP."

Item A3: Quality of mailings from Admissions Office

Population	Estimated Population Mean	Number of Respondents to Item A3
Accepted admission		
In-state resident (N[a]=2,055)	1.81	163
Out-of-state resident (N=1,196)	1.98	143
Declined admission		
In-state resident (N=1,091)	1.93	158
Out-of-state resident (N=1,103)	1.72	123

Note. There were 591 respondents in the total sample. Estimated population means are based on all responses of 1 through 5, where 1 = excellent, 2 = good, 3 = neutral, 4 = poor, and 5 = very poor. Analysis of variance indicated that the following effects and interactions are significant at $p<.01$: acceptance status (accepted vs. declined admission), race, achievement level, and the interaction of acceptance status by residence status. (Acceptance status and achievement level are only marginally significant.)

[a]Number in the population.

Table 1.4

Estimated Population Means for Responses to Question A: "Please rate the following components of the admissions process at UMCP."

Item A4: Clarity of requirements for admission

Population	Estimated Population Mean	Number of Respondents to Item A4
Total (N[a]=5,445)	1.85	587
Accepted admission (N=3,251)	1.96	306
Declined admission (N=2,194)	1.69	281
Black (N=732)	1.78	244
White (N=4,713)	1.86	343
In-state resident (N=3,146)	1.87	321
Out-of-state resident (N=2,299)	1.83	266
High achievement (N=792)	1.89	211
Other achievement (N=4,653)	1.85	376

Note. There were 591 respondents in the total sample. Estimated population means are based on all responses of 1 through 5, where 1 = excellent, 2 = good, 3 = neutral, 4 = poor, and 5 = very poor. Analysis of variance indicated that the following effect and interaction are significant at $p<.01$: acceptance status (accepted vs. declined admission) and the interaction of acceptance status by residence status.

[a]Number in the population.

Table 1.4 (Con't.)

Estimated Population Means for Responses to Question A: "Please rate the following components of the admissions process at UMCP."

Item A4: Clarity of requirements for admission

Population	Estimated Population Mean	Number of Respondents to Item A4
Accepted admission		
In-state resident (N[a]=2,055)	1.93	163
Out-of-state resident (N=1,196)	2.03	143
Declined admission		
In-state resident (N=1,091)	1.78	158
Out-of-state resident (N=1,103)	1.61	123

Note. There were 591 respondents in the total sample. Estimated population means are based on all responses of 1 through 5, where 1 = excellent, 2 = good, 3 = neutral, 4 = poor, and 5 = very poor. Analysis of variance indicated that the following effect and interaction are significant at $p<.01$: acceptance status (accepted vs. declined admission) and the interaction of acceptance status by residence status.

[a]Number in the population.

Table 1.5

Estimated Population Means for Responses to Question A: "Please rate the following components of the admissions process at UMCP."

Item A5: Portrayal of UMCP in publications

Population	Estimated Population Mean	Number of Respondents to Item A5
Total (N[a]=5,445)	1.88	584
Accepted admission (N=3,251)	1.88	306
Declined admission (N=2,194)	1.88	278
Black (N=732)	1.85	244
White (N=4,713)	1.88	340
In-state resident (N=3,146)	1.88	319
Out-of-state resident (N=2,299)	1.88	265
High achievement (N=792)	2.03	209
Other achievement (N=4,653)	1.85	375

Note. There were 591 respondents in the total sample. Estimated population means are based on all responses of 1 through 5, where 1 = excellent, 2 = good, 3 = neutral, 4 = poor, and 5 = very poor. Analysis of variance indicated that there are no significant effects or interactions ($p<.01$).

[a]Number in the population.

Table 2.1

Estimated Percentage of the Total Population Who Would Have Responded to Options in Question B: "What types of contact did you have with the UMCP Admissions Office?"

Options	Total Population (N=5,445)
1. Mail	97.6%
2. Telephone	53.5
3. College fair	28.0
4. Visit from an admissions officer to your school or town	22.8
5. Visit to campus for First Glance Session	21.3
6. Admissions Office tour of UMCP	32.2
7. Individual appointment with admissions officer	6.4
8. Other	12.2
Estimated percentage responding to one or more of the options	98.9

Note. Results are based on a total of 591 respondents from the total sample.

Table 2.2

Estimated Percentage of the Populations Who Accepted or Declined Admission Who Would Have Responded to Options in Question B: "What types of contact did you have with the UMCP Admissions Office?"

Options	Population: Accepted Admission (N=3,251)	Population: Declined Admission (N=2,194)
1. Mail	98.0%	97.1%
2. Telephone	65.4	35.9
3. College fair	25.9	31.1
4. Visit from an admissions officer to your school or town	23.5	21.8
5. Visit to campus for First Glance Session	25.0	15.9
6. Admissions Office tour of UMCP	42.5	17.0
7. Individual appointment with admissions officer	7.3	5.1
8. Other	10.6	14.5
Estimated percentage responding to one or more of the options	98.5	99.5

Note. Results are based on a total of 309 respondents from the accepted admission sample and 282 respondents from the declined admission sample.

Table 2.3

Estimated Percentage of the Populations of Blacks and of Whites Who Would Have Responded to Options in Question B: "What types of contact did you have with the UMCP Admissions Office?"

Options	Population	
	Blacks (N=732)	Whites (N=4,713)
1. Mail	97.5%	97.7%
2. Telephone	54.5	53.3
3. College fair	46.1	25.2
4. Visit from an admissions officer to your school or town	29.5	21.8
5. Visit to campus for First Glance Session	19.8	21.6
6. Admissions Office tour of UMCP	30.7	32.4
7. Individual appointment with admissions officer	4.5	6.7
8. Other	10.3	12.4
Estimated percentage responding to one or more of the options	100.0	98.7

Note. Results are based on a total of 245 respondents from the black sample and 346 respondents from the white sample.

Table 2.4

Estimated Percentage of the Populations of In-State Residents and of Out-of-State Residents Who Would Have Responded to Options in Question B: "What types of contact did you have with the UMCP Admissions Office?"

Options	Population: In-State Residents (N=3,146)	Population: Out-of-State Residents (N=2,299)
1. Mail	98.2%	97.0%
2. Telephone	54.1	52.7
3. College fair	36.2	16.7
4. Visit from an admissions officer to your school or town	34.0	7.5
5. Visit to campus for First Glance Session	18.9	24.7
6. Admissions Office tour of UMCP	31.4	33.4
7. Individual appointment with admissions officer	6.9	5.7
8. Other	10.7	14.2
Estimated percentage responding to one or more of the options	98.7	99.2

Note. Results are based on a total of 325 respondents from the in-state sample and 266 respondents from the out-of-state sample.

Table 2.5

Estimated Percentage of the Populations With High Achievement and With Other Achievement Who Would Have Responded to Options in Question B: "What types of contact did you have with the UMCP Admissions Office?"

Options	Population: High Achievement (N=792)	Population: Other Achievement (N=4,653)
1. Mail	99.0%	97.4%
2. Telephone	45.9	54.8
3. College fair	34.4	26.9
4. Visit from an admissions officer to your school or town	27.0	22.1
5. Visit to campus for First Glance Session	22.1	21.2
6. Admissions Office tour of UMCP	26.9	33.1
7. Individual appointment with admissions officer	6.5	6.4
8. Other	14.1	11.8
Estimated percentage responding to one or more of the options	100.0	98.7

Note. Results are based on a total of 212 respondents from the high achievement sample and 379 respondents from the other achievement sample.

Table 3

Estimated Population Means for Items in Question C: "Rate how satisfied you were with your contact with the following UMCP offices or departments."

Item	Estimated Population Mean	Estimated Population[a]	Number of Respondents
1. Admissions	1.86	5,331	570
2. Resident Life (Housing)	2.36	4,168	429
3. Financial Aid	2.72	3,330	374
4. Honors Program	2.50	2,525	275
5. Orientation[b]	1.98	3,167	295
6. Academic department	2.14	3,871	360

Note. There were 591 respondents in the total sample. Estimated population means are based on all responses of 1 through 5, where 1 = very satisfied, 2 = satisfied, 3 = neutral, 4 = dissatisfied, and 5 = very dissatisfied.

[a]Estimated number in the population. The number in the population has been reduced by the proportion of respondents who indicated that they had had no contact with the office or department.

[b]Only those who had accepted admission were asked to rate this item.

Table 3.1

Estimated Population Means for Responses to Question C: "Rate how satisfied you were with your contact with the following UMCP offices or departments."

Item C1: Admissions

Population	Estimated Population Mean	Number of Respondents to Item C1
Total (N[a]=5,331)	1.86	570
Accepted admission (N=3,202)	1.89	299
Declined admission (N=2,129)	1.83	271
Black (N=714)	1.77	236
White (N=4,617)	1.88	334
In-state resident (N=3,081)	1.89	312
Out-of-state resident (N=2,250)	1.82	258
High achievement (N=756)	1.98	206
Other achievement (N=4,575)	1.84	364

Note. There were 591 respondents in the total sample. Estimated population means are based on all responses of 1 through 5, where 1 = very satisfied, 2 = satisfied, 3 = neutral, 4 = dissatisfied, and 5 = very dissatisfied. Analysis of variance indicated that there are no significant effects or interactions ($p<.01$).

[a]Estimated number in the population. The number in the population has been reduced by the proportion of respondents who indicated that they had had no contact with the office or department.

Table 3.2

Estimated Population Means for Responses to Question C: "Rate how satisfied you were with your contact with the following UMCP offices or departments."

Item C2: Resident Life (Housing)

Population	Estimated Population Mean	Number of Respondents to Item C2
Total (N[a]=4,168)	2.36	429
Accepted admission (N=2,825)	2.39	261
Declined admission (N=1,343)	2.29	168
Black (N=592)	2.30	187
White (N=3,576)	2.37	242
In-state resident (N=2,428)	2.35	226
Out-of-state resident (N=1,740)	2.38	203
High achievement (N=557)	2.38	153
Other achievement (N=3,611)	2.36	276

Note. There were 591 respondents in the total sample. Estimated population means are based on all responses of 1 through 5, where 1 = very satisfied, 2 = satisfied, 3 = neutral, 4 = dissatisfied, and 5 = very dissatisfied. Analysis of variance indicated that there are no significant effects or interactions ($p<.01$).

[a]Estimated number in the population. The number in the population has been reduced by the proportion of respondents who indicated that they had had no contact with the office or department.

Table 3.3

Estimated Population Means for Responses to Question C: "Rate how satisfied you were with your contact with the following UMCP offices or departments."

Item C3: Financial Aid

Population	Estimated Population Mean	Number of Respondents to Item C3
Total (N[a]=3,330)	2.72	374
Accepted admission (N=2,186)	2.80	213
Declined admission (N=1,144)	2.58	161
Black (N=595)	2.80	194
White (N=2,735)	2.71	180
In-state resident (N=2,098)	2.77	215
Out-of-state resident (N=1,232)	2.64	159
High achievement (N=515)	2.74	143
Other achievement (N=2,815)	2.72	231

Note. There were 591 respondents in the total sample. Estimated population means are based on all responses of 1 through 5, where 1 = very satisfied, 2 = satisfied, 3 = neutral, 4 = dissatisfied, and 5 = very dissatisfied. Analysis of variance indicated that the following effect is significant at $p<.01$: acceptance status (accepted vs. declined admission).

[a]Estimated number in the population. The number in the population has been reduced by the proportion of respondents who indicated that they had had no contact with the office or department.

Table 3.4

Estimated Population Means for Responses to Question C: "Rate how satisfied you were with your contact with the following UMCP offices or departments."

Item C4: Honors Program

Population	Estimated Population Mean	Number of Respondents to Item C4
Total (N[a]=2,525)	2.50	275
Accepted admission (N=1,457)	2.60	137
Declined admission (N=1,068)	2.38	138
Black (N=359)	2.54	119
White (N=2,166)	2.50	156
In-state resident (N=1,559)	2.53	157
Out-of-state resident (N=966)	2.46	118
High achievement (N=514)	2.33	131
Other achievement (N=2,011)	2.55	144

Note. There were 591 respondents in the total sample. Estimated population means are based on all responses of 1 through 5, where 1 = very satisfied, 2 = satisfied, 3 = neutral, 4 = dissatisfied, and 5 = very dissatisfied. Analysis of variance indicated that there are no significant effects or interactions ($p<.01$).

[a]Estimated number in the population. The number in the population has been reduced by the proportion of respondents who indicated that they had had no contact with the office or department.

Table 3.5

Estimated Population Means for Responses to Question C: "Rate how satisfied you were with your contact with the following UMCP offices or departments."

Item C5: Orientation

Population	Estimated Population Mean	Number of Respondents to Item C5
Total (N[a]=3,167)	1.98	295
Black (N=462)	1.80	121
White (N=2,705)	2.02	174
In-state resident (N=1,979)	2.03	157
Out-of-state resident (N=1,188)	1.91	138
High achievement (N=353)	2.04	105
Other achievement (N=2,814)	1.98	190

Note. This item was only asked of those who had accepted admission; there were 309 respondents in the accepted admission sample. Estimated population means are based on all responses of 1 through 5, where 1 = very satisfied, 2 = satisfied, 3 = neutral, 4 = dissatisfied, and 5 = very dissatisfied. Analysis of variance indicated that there are no significant effects or interactions ($p<.01$).

[a]Estimated number in the accepted admission population. The number in the population has been reduced by the proportion of respondents who indicated that they had had no contact with the office or department.

Table 3.6

Estimated Population Means for Responses to Question C: "Rate how satisfied you were with your contact with the following UMCP offices or departments."

Item C6: Academic department

Population	Estimated Population Mean	Number of Respondents to Item C6
Total (N[a]=3,871)	2.14	360
Accepted admission (N=2,701)	2.17	227
Declined admission (N=1,170)	2.06	133
Black (N=519)	2.10	146
White (N=3,352)	2.15	214
In-state resident (N=2,363)	2.17	202
Out-of-state resident (N=1,508)	2.10	158
High achievement (N=593)	2.02	148
Other achievement (N=3,278)	2.16	212

Note. There were 591 respondents in the total sample. Estimated population means are based on all responses of 1 through 5, where 1 = very satisfied, 2 = satisfied, 3 = neutral, 4 = dissatisfied, and 5 = very dissatisfied. Analysis of variance indicated that there are no significant effects or interactions ($p<.01$).

[a]Estimated number in the population. The number in the population has been reduced by the proportion of respondents who indicated that they had had no contact with the office or department.

Table 4.1

Estimated Percentage of the Total Population Who Would Have Responded to Options in Question D: "Did you encounter any of the following problems in applying to UMCP?"

Options	Total Population (N=5,445)
1. Difficulty in obtaining an application	5.0%
2. Application lost by Admissions Office	1.1
3. Misplaced transcript	2.6
4. Poor communications from the Admissions Office	9.6
5. Busy signal on Admissions Office telephone for an extended period	12.7
6. Notice of admission to UMCP arrived after deposits were required elsewhere	6.5
7. Other	7.4
Estimated percentage responding to one or more of the options	32.7

Note. Results are based on a total of 591 respondents from the total sample.

Table 4.2

Estimated Percentage of the Populations Who Accepted or Declined Admission Who Would Have Responded to Options in Question D: "Did you encounter any of the following problems in applying to UMCP?"

Options	Population: Accepted Admission (N=3,251)	Population: Declined Admission (N=2,194)
1. Difficulty in obtaining an application	3.4%	7.3%
2. Application lost by Admissions Office	1.4	0.7
3. Misplaced transcript	2.8	2.2
4. Poor communications from the Admissions Office	7.6	12.5
5. Busy signal on Admissions Office telephone for an extended period	14.9	9.4
6. Notice of admission to UMCP arrived after deposits were required elsewhere	5.6	7.8
7. Other	9.1	5.0
Estimated percentage responding to one or more of the options	32.5	33.0

Note. Results are based on a total of 309 respondents from the accepted admission sample and 282 respondents from the declined admission sample.

Table 4.3

Estimated Percentage of the Populations of Blacks and of Whites Who Would Have Responded to Options in Question D: "Did you encounter any of the following problems in applying to UMCP?"

Options	Population: Blacks (N=732)	Population: Whites (N=4,713)
1. Difficulty in obtaining an application	6.6%	4.7%
2. Application lost by Admissions Office	1.8	1.0
3. Misplaced transcript	2.0	2.7
4. Poor communications from the Admissions Office	5.9	10.1
5. Busy signal on Admissions Office telephone for an extended period	19.0	11.7
6. Notice of admission to UMCP arrived after deposits were required elsewhere	9.4	6.1
7. Other	6.1	7.6
Estimated percentage responding to one or more of the options	34.4	32.4

Note. Results are based on a total of 245 respondents from the black sample and 346 respondents from the white sample.

Table 4.4

Estimated Percentage of the Populations of In-State Residents and of Out-of-State Residents Who Would Have Responded to Options in Question D: "Did you encounter any of the following problems in applying to UMCP?"

Options	Population: In-State Residents (N=3,146)	Population: Out-of-State Residents (N=2,299)
1. Difficulty in obtaining an application	1.8%	9.3%
2. Application lost by Admissions Office	1.3	1.0
3. Misplaced transcript	3.1	1.9
4. Poor communications from the Admissions Office	10.3	8.6
5. Busy signal on Admissions Office telephone for an extended period	12.0	13.7
6. Notice of admission to UMCP arrived after deposits were required elsewhere	5.9	7.4
7. Other	9.2	5.0
Estimated percentage responding to one or more of the options	32.2	33.3

Note. Results are based on a total of 325 respondents from the in-state sample and 266 respondents from the out-of-state sample.

Table 4.5

Estimated Percentage of the Populations With High Achievement and With Other Achievement Who Would Have Responded to Options in Question D: "Did you encounter any of the following problems in applying to UMCP?"

Options	Population: High Achievement (N=792)	Population: Other Achievement (N=4,653)
1. Difficulty in obtaining an application	2.0%	5.5%
2. Application lost by Admissions Office	2.5	0.9
3. Misplaced transcript	4.4	2.3
4. Poor communications from the Admissions Office	12.4	9.1
5. Busy signal on Admissions Office telephone for an extended period	12.9	12.6
6. Notice of admission to UMCP arrived after deposits were required elsewhere	7.2	6.4
7. Other	12.6	6.6
Estimated percentage responding to one or more of the options	39.3	31.5

Note. Results are based on a total of 212 respondents from the high achievement sample and 379 respondents from the other achievement sample.

Table 5

Estimated Population Means for Items in Question E:
"Rate the timeliness of the following UMCP actions."

Item	Estimated Population Mean	Estimated Population[a]	Number of Respondents
1. Mailing of admissions forms to you	2.25	4,890	510
2. Letter offering you admission	2.41	5,440	587
3. Notification of decision by honors committee	2.66	1,218	131
4. Notification of on-campus housing availability	2.65	4,011	426
5. Notification of financial aid award decision	3.14	2,042	258

Note. There were 591 respondents in the total sample. Estimated population means are based on all responses of 1 through 5, where 1 = very quick, 2 = quick, 3 = as expected, 4 = late, and 5 = very late.

[a]Estimated number in the population. The number in the population has been reduced by the proportion of respondents who indicated that the item did not apply to them.

Table 5.1

Estimated Population Means for Responses to Question E: "Rate the timeliness of the following UMCP actions."

Item E1: Mailing of admissions forms to you

Population	Estimated Population Mean	Number of Respondents to Item E1
Total (N[a]=4,890)	2.25	510
Accepted admission (N=2,947)	2.30	272
Declined admission (N=1,943)	2.17	238
Black (N=653)	2.23	216
White (N=4,237)	2.26	294
In-state resident (N=2,675)	2.23	261
Out-of-state resident (N=2,215)	2.28	249
High achievement (N=630)	2.11	174
Other achievement (N=4,260)	2.27	336

Note. There were 591 respondents in the total sample. Estimated population means are based on all responses of 1 through 5, where 1 = very quick, 2 = quick, 3 = as expected, 4 = late, and 5 = very late. Analysis of variance indicated that there are no significant effects or interactions ($p<.01$).

[a]Estimated number in the population. The number in the population has been reduced by the proportion of respondents who indicated that the item did not apply to them.

Table 5.2

Estimated Population Means for Responses to Question E: "Rate the timeliness of the following UMCP actions."

Item E2: Letter offering you admission

Population	Estimated Population Mean	Number of Respondents to Item E2
Total (N[a]=5,440)	2.41	587
Accepted admission (N=3,251)	2.48	307
Declined admission (N=2,189)	2.29	280
Black (N=727)	2.32	243
White (N=4,713)	2.42	344
In-state resident (N=3,143)	2.39	322
Out-of-state resident (N=2,297)	2.43	265
High achievement (N=792)	2.27	212
Other achievement (N=4,643)	2.43	375

Note. There were 591 respondents in the total sample. Estimated population means are based on all responses of 1 through 5, where 1 = very quick, 2 = quick, 3 = as expected, 4 = late, and 5 = very late. Analysis of variance indicated that there are no significant effects or interactions ($p<.01$).

[a]Estimated number in the population. The number in the population has been reduced by the proportion of respondents who indicated that the item did not apply to them.

Table 5.3

Estimated Population Means for Responses to Question E: "Rate the timeliness of the following UMCP actions."

Item E3: Notification of decision by honors committee

Population	Estimated Population Mean	Number of Respondents to Item E3
Total (N[a]=1,218)	2.66	131
Accepted admission (N=579)	2.68	58
Declined admission (N=639)	2.63	73
Black (N=188)	2.71	52
White (N=1,030)	2.65	79
In-state resident (N=775)	2.88	79
Out-of-state resident (N=443)	2.27	52
High achievement (N=344)	2.73	74
Other achievement (N=874)	2.63	57

Note. There were 591 respondents in the total sample. Estimated population means are based on all responses of 1 through 5, where 1 = very quick, 2 = quick, 3 = as expected, 4 = late, and 5 = very late. Analysis of variance indicated that there are no significant effects or interactions ($p<.01$).

[a]Estimated number in the population. The number in the population has been reduced by the proportion of respondents who indicated that the item did not apply to them.

Table 5.4

Estimated Population Means for Responses to Question E: "Rate the timeliness of the following UMCP actions."

Item E4: Notification of on-campus housing availability

Population	Estimated Population Mean	Number of Respondents to Item E4
Total (N[a]=4,011)	2.65	426
Accepted admission (N=2,766)	2.79	261
Declined admission (N=1,245)	2.34	165
Black (N=598)	2.61	191
White (N=3,413)	2.66	235
In-state resident (N=2,210)	2.64	219
Out-of-state resident (N=1,801)	2.66	207
High achievement (N=515)	2.68	148
Other achievement (N=3,496)	2.65	278

Note. There were 591 respondents in the total sample. Estimated population means are based on all responses of 1 through 5, where 1 = very quick, 2 = quick, 3 = as expected, 4 = late, and 5 = very late. Analysis of variance indicated that the following effect is significant at $p<.01$: acceptance status (accepted vs. declined admission).

[a]Estimated number in the population. The number in the population has been reduced by the proportion of respondents who indicated that the item did not apply to them.

Table 5.5

Estimated Population Means for Responses to Question E: "Rate the timeliness of the following UMCP actions."

Item E5: Notification of financial aid award decision

Population	Estimated Population Mean	Number of Respondents to Item E5
Total (N[a]=2,042)	3.14	258
Accepted admission (N=1,366)	3.30	157
Declined admission (N=676)	2.82	101
Black (N=486)	3.50	153
White (N=1,556)	3.03	105
In-state resident (N=1,306)	3.15	146
Out-of-state resident (N=736)	3.13	112
High achievement (N=363)	3.00	102
Other achievement (N=1,679)	3.17	156

Note. There were 591 respondents in the total sample. Estimated population means are based on all responses of 1 through 5, where 1 = very quick, 2 = quick, 3 = as expected, 4 = late, and 5 = very late. Analysis of variance indicated that the following effect and interaction are significant at $p<.01$: acceptance status (accepted vs. declined admission) and the interaction of acceptance status by residence status.

[a]Estimated number in the population. The number in the population has been reduced by the proportion of respondents who indicated that the item did not apply to them.

Table 5.5 (Con't.)

Estimated Population Means for Responses to Question E: "Rate the timeliness of the following UMCP actions."

Item E5: Notification of financial aid award decision

Population	Estimated Population Mean	Number of Respondents to Item E5
Accepted admission		
In-state resident (N[a]=921)	3.20	86
Out-of-state resident (N=445)	3.50	71
Declined admission		
In-state resident (N=385)	3.01	60
Out-of-state resident (N=291)	2.56	41

Note. There were 591 respondents in the total sample. Estimated population means are based on all responses of 1 through 5, where 1 = very quick, 2 = quick, 3 = as expected, 4 = late, and 5 = very late. Analysis of variance indicated that the following effect and interaction are significant at $p<.01$: acceptance status (accepted vs. declined admission) and the interaction of acceptance status by residence status.

[a]Estimated number in the population. The number in the population has been reduced by the proportion of respondents who indicated that the item did not apply to them.

Table 6

Estimated Population Means for Items in Question EE: "Rate the timeliness of the following actions by the college you plan to attend in the Fall, if any."

Item	Estimated Population Mean	Estimated Population[a]	Number of Respondents
1. Mailing of admissions forms to you	1.95	2,010	246
2. Letter offering you admission	2.17	2,167	272
3. Notification of decision by honors committee	1.91	618	75
4. Notification of on-campus housing availability	2.35	1,882	237
5. Notification of financial aid award decision	2.70	1,044	153

Note. Only those who had declined admission were asked to rate these items. There were 282 respondents in the declined admission sample. Estimated population means are based on all responses of 1 through 5, where 1 = very quick, 2 = quick, 3 = as expected, 4 = late, and 5 = very late.

[a]Estimated number in the declined admission population. The number in the population has been reduced by the proportion of respondents who indicated that the item did not apply to them.

Table 6.1

Estimated Population Means for Responses to Question EE: "Rate the timeliness of the following actions by the college you plan to attend in the Fall, if any."

Item EE1: Mailing of admissions forms to you

Population	Estimated Population Mean	Number of Respondents to Item EE1
Total (N[a]=2,010)	1.95	246
Black (N=227)	2.10	103
White (N=1,783)	1.93	143
In-state resident (N=968)	1.90	136
Out-of-state resident (N=1,042)	1.98	110
High achievement (N=383)	1.97	90
Other achievement (N=1,627)	1.94	156

Note. Question EE was only asked of those who declined admission; there were 282 respondents in the declined admission sample. Estimated population means are based on all responses of 1 through 5, where 1 = very quick, 2 = quick, 3 = as expected, 4 = late, and 5 = very late. Analysis of variance indicated that there are no significant effects or interactions ($p<.01$).

[a]Estimated number in the declined admission population. The number in the population has been reduced by the proportion of respondents who indicated that the item did not apply to them.

Table 6.2

Estimated Population Means for Responses to Question EE: "Rate the timeliness of the following actions by the college you plan to attend in the Fall, if any."

Item EE2: Letter offering you admission

Population	Estimated Population Mean	Number of Respondents to Item EE2
Total (N[a]=2,167)	2.17	272
Black (N=250)	2.19	114
White (N=1,917)	2.16	158
In-state resident (N=1,064)	2.02	151
Out-of-state resident (N=1,103)	2.31	121
High achievement (N=432)	2.16	102
Other achievement (N=1,735)	2.17	170

Note. Question EE was only asked of those who declined admission; there were 282 respondents in the declined admission sample. Estimated population means are based on all responses of 1 through 5, where 1 = very quick, 2 = quick, 3 = as expected, 4 = late, and 5 = very late. Analysis of variance indicated that there are no significant effects or interactions ($p<.01$).

[a]Estimated number in the declined admission population. The number in the population has been reduced by the proportion of respondents who indicated that the item did not apply to them.

Table 6.3

Estimated Population Means for Responses to Question EE: "Rate the timeliness of the following actions by the college you plan to attend in the Fall, if any."

Item EE3: Notification of decision by honors committee

Population	Estimated Population Mean	Number of Respondents to Item EE3
Total (N[a]=618)	1.91	75
Black (N=96)	2.18	40
White (N=522)	1.86	35
In-state resident (N=300)	2.02	37
Out-of-state resident (N=318)	1.80	38
High achievement (N=162)	2.30	37
Other achievement (N=456)	1.77	38

Note. Question EE was only asked of those who declined admission; there were 282 respondents in the declined admission sample. Estimated population means are based on all responses of 1 through 5, where 1 = very quick, 2 = quick, 3 = as expected, 4 = late, and 5 = very late. Analysis of variance indicated that there are no significant effects or interactions ($p<.01$).

[a]Estimated number in the declined admission population. The number in the population has been reduced by the proportion of respondents who indicated that the item did not apply to them.

Table 6.4

Estimated Population Means for Responses to Question EE: "Rate the timeliness of the following actions by the college you plan to attend in the Fall, if any."

Item EE4: Notification of on-campus housing availability

Population	Estimated Population Mean	Number of Respondents to Item EE4
Total (N[a]=1,882)	2.35	237
Black (N=222)	2.55	102
White (N=1,660)	2.32	135
In-state resident (N=934)	2.42	129
Out-of-state resident (N=948)	2.29	108
High achievement (N=389)	2.42	92
Other achievement (N=1,493)	2.33	145

Note. Question EE was only asked of those who declined admission; there were 282 respondents in the declined admission sample. Estimated population means are based on all responses of 1 through 5, where 1 = very quick, 2 = quick, 3 = as expected, 4 = late, and 5 = very late. Analysis of variance indicated that there are no significant effects or interactions ($p<.01$).

[a]Estimated number in the declined admission population. The number in the population has been reduced by the proportion of respondents who indicated that the item did not apply to them.

Table 6.5

Estimated Population Means for Responses to Question EE: "Rate the timeliness of the following actions by the college you plan to attend in the Fall, if any."

Item EE5: Notification of financial aid award decision

Population	Estimated Population Mean	Number of Respondents to Item EE5
Total (N[a]=1,044)	2.70	153
Black (N=195)	2.82	86
White (N=849)	2.67	67
In-state resident (N=599)	2.84	89
Out-of-state resident (N=445)	2.51	64
High achievement (N=271)	2.68	66
Other achievement (N=773)	2.71	87

Note. Question EE was only asked of those who declined admission; there were 282 respondents in the declined admission sample. Estimated population means are based on all responses of 1 through 5, where 1 = very quick, 2 = quick, 3 = as expected, 4 = late, and 5 = very late. Analysis of variance indicated that there are no significant effects or interactions ($p<.01$).

[a]Estimated number in the declined admission population. The number in the population has been reduced by the proportion of respondents who indicated that the item did not apply to them.

Table 7.1

Estimated Population Percentages of Students Accepting Admission Indicating That Their Experiences With the UMCP Admissions Office in any way led to Their Decision to Attend UMCP--Question F

Population	Estimated Population Percentage	Number of Respondents to Question F
Total (N^a=3,251)	16.8%	306
Black (N=479)	28.9	126
White (N=2,772)	14.7	180
In-state resident (N=2,055)	14.5	164
Out-of-state resident (N=1,196)	20.6	142
High achievement (N=360)	13.4	108
Other achievement (N=2,891)	17.2	198

Table 7.2

Estimated Population Percentages of Students Declining Admission Indicating That Their Experience With the UMCP Admissions Office in any way led to Their Decision Not to Attend UMCP--Question F

Population	Estimated Population Percentage	Number of Respondents to Question F
Total (N^a=2,194)	9.5%	281
Black (N=253)	10.3	118
White (N=1,941)	9.4	163
In-state resident (N=1,091)	11.7	158
Out-of-state resident (N=1,103)	7.4	123
High achievement (N=432)	7.6	104
Other achievement (N=1,762)	10.0	177

Note. The total number of respondents to the survey who had accepted admission was 309. The total number of respondents who had declined admission was 282. Logit analysis of the three effects--acceptance status (accepted vs. declined admission), race, and residence status--and of their interactions indicated that the following effects are significant at $p<.05$: acceptance status and race. Achievement levels were omitted from the analysis because of some zero cell values.

[a]Number in the population.

Table 8

Estimated Population Percentages of Students Declining Admission to UMCP Indicating That They Would be Enrolled in a College or University for the Fall 1988 Semester--Question G

Population		Estimated Population Percentage	Number of Respondents to Question G
Total (N[a]=2,194)		97.1%	282
Black	(N=253)	98.6	118
White	(N=1,941)	96.9	164
In-state resident	(N=1,091)	96.5	159
Out-of-state resident	(N=1,103)	97.7	123
High achievement	(N=432)	98.9	104
Other achievement	(N=1,762)	96.6	178

Note. All 282 respondents who had declined admission to UMCP responded to this question.

[a]Number in the population.

ADMS SURVEY DATA--A3ADMS08--FREQUENCIES AND MULTIPLE RESPONSE TUE,

FILE D2ADMS95 (CREATION DATE = 10/18/88)

B8 TYPE OF OTHER CONTACT (See attached list of codes)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
HONORS PROGRAM TOUR	2.	3	.5	4.2	4.2
CAMPUS VISIT	3.	9	1.5	12.5	16.7
ORIENTATION	4.	11	1.8	15.3	31.9
NON-OUA UMCP OFFICE	5.	5	.8	6.9	38.9
UMCP PERSONAL CONTAC	6.	13	2.2	18.1	56.9
SCHOLARSHIP INTERVIE	7.	1	.2	1.4	58.3
SAT IN ON CLASS	8.	1	.2	1.4	59.7
TALKED WITH OUA SECR	9.	1	.2	1.4	61.1
GIFTED AND TALENTED	10.	2	.3	2.8	63.9
UMCP SUMMER PROGRAM	11.	3	.5	4.2	68.1
ADOPT A STUDENT	12.	3	.5	4.2	72.2
ATHLETIC COACH CONTA	13.	1	.2	1.4	73.6
MINORITY FOCUS DAY--	14.	2	.3	2.8	76.4
SWE ENGINEERS DAY	15.	2	.3	2.8	79.2
AG. COLLEGE SPECIAL	16.	1	.2	1.4	80.6
CORRECTING ERROR IN	17.	1	.2	1.4	81.9
BRIDGE PROGRAM	18.	2	.3	2.8	84.7
TO FIND LOST TRANSCR	19.	1	.2	1.4	86.1
HONOR STUDENT DINNER	20.	1	.2	1.4	87.5
WEEKEND ON CAMPUS	21.	1	.2	1.4	88.9
DROVE THROUGH CAMPUS	22.	1	.2	1.4	90.3
DROPPED IN TO OUA	23.	1	.2	1.4	91.7

FILE D2ADMS95 (CREATION DATE = 10/18/88)

MET WITH HONORS REPR	24.	1	.2	1.4	93.1
ATTENDED COMPUTER FA	25.	1	.2	1.4	94.4
OTHER	26.	4	.7	5.6	100.0
NONE	0.	524	87.9	MISSING	100.0
	TOTAL	596	100.0	100.0	

VALID CASES 72 MISSING CASES 524

B8. Other type of contact with UMCP Admissions Office:

1 Circled but none listed

2 Tour or information session for General Honors Program students

3 Campus visit; class trip

4 Orientation

5 Contact with other UMCP office or department or faculty member

6 Contact with other UMCP student or alumna/alumnus, including relatives

7 Scholarship interviews

8 Arrangements to sit in on a class

9 Talked with Admissions Office secretary/receptionist while on campus

10 Program for gifted and talented and/or Banneker recipient

11 Summer program at UMCP

12 Adopt-a-Student

13 Contact with athletic coach

14 Minority focus day; black student awareness day

15 SWE engineers day at UMCP

16 Lunch at Rossborough with Agriculture department head, Agriculture faculty member, and admissions officer.

17 Visit to Admissions Office to clear up an error (during Orientation)

18 Bridge Program

19 Met with people who lost his transcript

20 Honors student dinner on campus

21 Spent weekend on campus

22 Drove through campus

23 Dropped in to talk to Admissions staff

24 Met on campus with Honors Program representative

25 Attended computer fair

26 Other

ADMS SURVEY DATA--A3ADMS08--FREQUENCIES AND MULTIPLE RESPONSE TUE,

FILE D2ADMS95 (CREATION DATE = 10/18/88)

DEPT ACAD. DEPT. CONTACTED (c Stamb)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
	AGRI	5	.8	2.0	2.0
	ALSC	1	.2	.4	2.3
	APDS	1	.2	.4	2.7
	ARCH	7	1.2	2.7	5.5
	ARHU	12	2.0	4.7	10.2
	ARTS	1	.2	.4	10.5
	BIOL	5	.8	2.0	12.5
	BMGT	37	6.2	14.5	27.0
	BSOS	15	2.5	5.9	32.8
	CHEM	3	.5	1.2	34.0
	CMPS	6	1.0	2.3	36.3
	CMSC	6	1.0	2.3	38.7
	CRIM	1	.2	.4	39.1
	ECON	1	.2	.4	39.5
	EDSP	1	.2	.4	39.8
	EDUC	8	1.3	3.1	43.0
	ENEE	2	.3	.8	43.8
	ENGL	5	.8	2.0	45.7
	ENGR	64	10.7	25.0	70.7
	GVPT	3	.5	1.2	71.9
	HIST	1	.2	.4	72.3
	HSAD	2	.3	.8	73.0

HUEC	2	.3	.8	73.8
JOUR	15	2.5	5.9	79.7
LIFS	14	2.3	5.5	85.2
LING	1	.2	.4	85.5
MATH	7	1.2	2.7	88.3
MICB	1	.2	.4	88.7
MUSC	2	.3	.8	89.5
NUTR	1	.2	.4	89.8
PERH	1	.2	.4	90.2
PHED	3	.5	1.2	91.4
PHYS	7	1.2	2.7	94.1
PREP	2	.3	.8	94.9
PSYC	4	.7	1.6	96.5
RTVF	1	.2	.4	96.9
SPAN	1	.2	.4	97.3
THET	1	.2	.4	97.7
UGST	6	1.0	2.3	100.0
NONE LISTED	340	57.0	MISSING	100.0
TOTAL	596	100.0	100.0	

VALID CASES 256 MISSING CASES 340

ADMS SURVEY DATA--A3ADMS08--FREQUENCIES AND MULTIPLE RESPONSE TUE,

FILE D2ADMS95 (CREATION DATE = 10/18/88)

D7 TYPE OF OTHER PROBLEM (See attached list of codes)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
CATEGORIZED AS NONRE	2.	5	.8	9.3	9.3
ORIENTATION--INFO AB	3.	3	.5	5.6	14.8
MISPLACED HONORS APP	4.	1	.2	1.9	16.7
SCHOLARSHIP-LATE NOT	5.	3	.5	5.6	22.2
SLOW ADMISSIONS PROC	6.	2	.3	3.7	25.9
MISPLACED RECOMM. OR	7.	2	.3	3.7	29.6
HONORS PROGRAM REJEC	8.	1	.2	1.9	31.5
LATE FINANCIAL AID D	9.	4	.7	7.4	38.9
CLARIFYING DIFF. BET	10.	1	.2	1.9	40.7
VERY LITTLE INFO.	11.	1	.2	1.9	42.6
NEVER HEARD ABOUT HO	12.	2	.3	3.7	46.3
PARKING MAP NEEDS DE	13.	1	.2	1.9	48.1
RECEIVED TWO OF EVER	14.	1	.2	1.9	50.0
REFUSED, THEN ACCEPT	15.	2	.3	3.7	53.7
LONG WAIT ON PHONE	16.	3	.5	5.6	59.3
FINANCIAL AID INFO.	18.	3	.5	5.6	64.8
REFUSAL LETTER BEFOR	19.	1	.2	1.9	66.7
ACCEPTANCE TO PRE BE	20.	1	.2	1.9	68.5
UNCLEAR WHETHER DEPO	21.	1	.2	1.9	70.4
PROBLEMS WITH HOUSIN	22.	3	.5	5.6	75.9
COMMUNICATION WITH O	23.	2	.3	3.7	79.6
TERMS USED ON APPLIC	24.	1	.2	1.9	81.5

FILE D2ADMS95 (CREATION DATE = 10/18/88)

KEPT RECEIVING INFO.	25.	2	.3	3.7	85.2
OTHER	26.	8	1.3	14.8	100.0
NONE	0.	542	90.9	MISSING	100.0
	TOTAL	596	100.0	100.0	

VALID CASES 54 MISSING CASES 542

D7. Other problem encountered in applying to UMCP:

1 Circled but none listed

2 Categorized as a nonresident

3 Parking at orientation; did not hear from orientation

4 Misplaced transcript/application for Honors Program

5 Late scholarship consideration and interview; no scholarship information or consideration; late notice concerning scholarship

6 Late notice of admission; slow admissions award process

7 Misplaced recommendations/SAT scores

8 Honors program sent rejection, acceptance, and rejection letters

9 Late notice of financial aid decision

10 Clarifying differences between majors

11 Received very little information

12 Never heard about admission to Honors

13 Map indicating parking lots needs more detail

14 Received two of everything

15 First received refusal, then acceptance notice

16 Put on hold for a long time (one was a long distance call)

17 Did not correct incorrect social security number

18 Problems with financial aid information; poor communication with financial aid; lack of financial aid information

19 Getting refusal letter before second set of SATs was received

20 Acceptance to Pre-Engineering before Engineering

21 Unclear whether deposit received

22 Housing office sent notice of cancellation; problems concerning housing

23 Poor communication with other offices

24 Difficulty in understanding terms used on application

25 Received information from UMCP after notified them he/she was not coming

26 Other